

Youth Job Training – Bartlett, KS

President’s Award for Innovation

Andrew Hayman, CDBG Director



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History of the Kansas CDBG Program

- **History of the Kansas CDBG Program:**
 - **Established in 1984 and focused consistently on three core areas:**
 - Water & Sewer Infrastructure
 - Housing Rehabilitation & Demolition
 - Community Facilities
 - **Annual Allocation:** ~\$14.5 million from HUD
 - **State Context:** Majority of population located in eastern Kansas
 - **Predominantly Rural:** many communities under 2,500 people
 - **Ongoing Challenges:** housing shortages; workforce gaps in skilled trades and industry



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Youth Job Training Program

Lieutenant Governor developed the one-year program

- Annual competition, applications accepted April – Nov.

Aligns with the Kansas Framework for Growth

- Talent Development and Retention
- Community Assets and Regional Approaches

LMI National Objective

- Meets the Limited Clientele subcategory
- Students must self-certify income, ≥51% must be ≤80% of county AMI

10%

MATCH

\$100,000

MAX AWARD

\$500,000

TOTAL
FUNDING



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YJT Program Overview



Goals

- Address shortage of skilled trades
- Fill job vacancies across the state
- Keep youth in Kansas
- Promote community engagement



Eligible Activities

- Screening and skills assessments
- Training, instruction, and certification
- Software, equipment, supplies
- Internships, books, supplies,
- Administrative costs and staff salaries



Direct, hands-on learning for real-world job experience is the key!



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Rating Criteria

Project Need	30 points
Project Readiness	30 points
Project Impact	10 points
Project Sustainability	30 points
Bonus Points	Up to 20 points



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Labette County High School

Building and Trades Program

- Established 1970; 55 students/year (~60% LMI)
- Students build 1 house/year → **40 houses total**
- Award-winning program; **SkillsUSA champions**
- Earn **industry-recognized credentials (NCCER)**
- Many graduates start **their own construction companies**
- Program runs during the **school year**



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Program Partnerships

- Network Kansas & KSU: Resume prep, job coaching, OSHA training
- Coffeyville CC: \$55K instructor support; free college credit
- Crossland Construction: Student job opportunities
- Local Businesses: Donated services, land, and discounted materials
- School Administration: Other staff willing to make it happen



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Labette County

Population: 20,184

City of Bartlett

Population: 69

Houses: 34

Students in Summer Program

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2023 Grant Award

Inter-local Agreement: City of Bartlett & Labette County USD 506

Grant: Expanded the 9-month Labette HS Building Trades program to 12 months for 7 students

Project Funding

- **CDBG Youth Job Training Grant:** \$100,000
- **Labette County USD 506 Match:** \$25,000 (\$15,000 in-kind salary donation, \$10,000 cash)

Use of Funds: internships, instructor salary, tools, equipment, trailer, and supplies

Replicable Model: Collaboration with Coffeyville CC, K-State, and local businesses to address workforce shortages, rural housing, and youth retention



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Labette County High School Bartlett House Project

- The existing Building & Trades class utilized CDBG funds for an internship program for students to build a house over the summer
- Hands-on job training
- Worked alongside skilled professionals
- School kept the community engaged with social media posts and videos



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Project Outcomes

All seven students are working or pursuing education

- Three have local construction jobs – 2 work for Crossland Construction
- One enrolled at the Construction Management Program at Pittsburg State University (KS)
- One returned as a senior to be a foreman for new students

Completed House bought by a former resident who works at the school

\$135,000 invested in house, sold for \$150,000

The \$15,000 difference was invested into the next year's program



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Keys to Success

- Willingness to try something new in CDBG
- A dedicated, respected instructor with strong community ties.
- Flexible scheduling and logistical support from school leadership.
- A collaborative, team-oriented school culture.
- Strategic partnerships with higher education, contractors, and suppliers.
- A focus on student ownership and pride in their work.

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Questions?

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