

CAPITAL CAMPAIGN PROSPECTUS



**CALFEE**  
**COMMUNITY &**  
**CULTURAL CENTER**

*Honoring the Past*  
Planning for the Future

*I was in second grade when integration began and I thought it was great that we were all in class together. That's how it should be and all was right with the world. I was always proud of my town and, in my naiveté, it seemed to me we were mostly removed from the racism that plagued the rest of the world in the news.*

*Last fall, I stood in the confines of the Calfee Training School building and listened as Dr. Marylen Harmon told the story of how her father took on the Pulaski County School Board for equal pay and treatment no matter your color. And how it was a landmark case that helped lead directly to Brown v. Board of Education (1954). And how a young Thurgood Marshall helped handle the case. And I cried. I cried for their bravery but more so I cried for my ignorance. How could I live here for almost 60 years and not know that these things happened right here in our town? How did I not learn this in school?*

*That day still overwhelms me. That was the day I realized that ignorance is created. The history that I and every child in Pulaski County have been taught up until now is incomplete. Your history is Pulaski's history and we must make sure that going forward our children learn all of it. Knowing where we have been shows us the path forward and opens the door for us to show respect and kindness to one another. Thank you all for being a part of Pulaski's path forward."*

**David Clark**

Former Mayor of Pulaski and Current CCCC Board Co-Vice President  
Community Visioning Sessions, March 22 and 23, 2019

**Jill Williams, Executive Director**  
(540) 509-0068  
jill@calfecccc.org





From 1894 to 1966, the Calfee Training School educated African American children in Pulaski, VA. Faced with severe underfunding from Jim Crow segregation, the Calfee Training School became a community, helping children and their families reach their full potential.

The future Calfee Community & Cultural Center will revitalize the positive aspects of this legacy, by supporting all of Pulaski County's children, families, and organizations building a stronger future for the region.

With your pledge, our community can begin to honor our past and plan for our future by investing fully in our children and families today.



## Mission & Vision

Inspired by the proud legacy of Calfee Training School, the Calfee Community and Cultural Center (CCCC) is committed to serving the present needs of our community and creating a stronger future for Pulaski County, Virginia.

The Calfee Community and Cultural Center (CCCC) will:

- Honor the rich history of Calfee Training School and increase awareness of local African American history by establishing and operating a **museum** in the facility and other interpretive elements throughout the building and grounds;
- Provide spaces for **multi-generational social, educational, and cultural programming** to families and individuals in the New River Valley and visitors to our region by:



Theo Page and Marva Hickman, Calfee alumni, point out Hickman in a class photo at a 2019 visioning session.

- Housing the **Chauncey and Lucy Harmon Learning Center** which will provide much needed early childhood education opportunities in Pulaski County's childcare desert;
  - Strengthening the local food economy and food security through housing the **Lena Huckstep Community Kitchen**;
  - Connecting Pulaski County residents to basic and advanced digital literacy skills and internet access through the **Dorothy DeBerry Venable Digital Learning Lab**;
  - Serving as a **community resource center** by offering office space to social service and mental health organizations as well as small businesses; and
  - Providing **technologically equipped multipurpose spaces** for a range of social, cultural, and professional gatherings.
- Connecting community leaders, organizations, and families to more effectively work across organizational, racial, generational, and class lines.





Photograph from March 25, 1939, edition of *Richmond Afro-American*

## Our History

The institution that came to be known as the Calfee Training School first opened its doors in southwest Virginia as a school for African American children in 1894. The current facility was built by the Public Works Administration in 1939 and continued to be used as a school for African American children until the Pulaski County Public School system fully desegregated in 1966.

Despite being severely underfunded and hindered by segregationist policies, the Calfee Training School left a legacy that has now spanned multiple generations. Often described as “a home away from home,” Calfee Training School had a tightly-knit community and strict academic policies. Several of the Calfee alumni carry the Calfee legacy by contributing to the growth of the community by becoming role models, teachers, principals, ministers, business owners, policy makers, and leaders.

Additionally, the school holds a significant but little-known place in US history. A young man by the name of Chauncey Depew Harmon, a former student, teacher, and principal of the Calfee Training School agreed to serve as a plaintiff in the first legal effort for equalization of facilities and faculty pay in Virginia. Thurgood Marshall, Spottswood Robinson, Oliver Hill, and other prominent attorneys were involved in the lawsuit that grew out of this effort. *Corbin et al. v. County School Board of Pulaski County Va* (1949) ended up being one of six successful cases led by the NAACP’s Legal Defense Fund that paved the way for the groundbreaking *Brown vs. Board of Education* (1954).

The tenacity of Chauncey Depew Harmon, Dr. Percy Corbin, and other community leaders echo the resiliency woven into the fabric of Pulaski County by the Calfee Training School.

## *Honoring the Past*



Community Visioning Session, March 23, 2019

## **Project Background**

Despite operating for nearly a century, Calfee Training School's existence and its significance to the history of Pulaski are largely unknown outside the local African American community. In 2018, a group of local citizens, including Calfee School alumni and their families, partnered with the Town of Pulaski, the YMCA of Pulaski County, and the Pulaski County Department of Social Services to honor the school's rich history by establishing The Calfee Training School Project, an effort aimed at revitalizing the abandoned building.

Through community engagement, project leaders determined the Calfee Training School should be transformed into a multi-use community resource and childcare facility. Activities such as community visioning sessions, an oral history youth internship program, a county-wide childcare needs assessment, service projects, and a democratic board selection process have engaged over 500 local residents of all backgrounds, including Calfee School alumni and families.

By late 2019, the Calfee Community and Cultural Center (CCCC) was officially established as a nonprofit corporation. As part of a strong partnership with the Town of Pulaski, the CCCC was awarded a Community Development Block Grant in late 2019 and has spent 2020 working with an architect to develop preliminary designs and cost estimates as well business plans for the future facility.



### The Importance of the CCCC

The vision for the CCCC builds on our community's legacy, strengths, and assets in order to address some of our community's deep needs, including:

- **Pulaski County residents lack awareness of the community's powerful and nationally significant history.**
- **Pulaski County lacks affordable, high quality childcare.** Pulaski County only has licensed childcare slots for 8.5% of preschool aged children leaving nearly 1,500 children without care.<sup>1</sup> Quality childcare ranks among the highest needs in the County.<sup>2</sup>
- **Currently, only 1 in 4 Kindergarteners in Pulaski County passes the entry PALs testing, denoting preparedness for school.** This is the lowest passing rate in the New River Valley.<sup>3</sup>
- **A lack of reliable childcare options negatively impacts the County's economic activity.** Pulaski County's largest employers report one of their greatest challenges is absenteeism due to childcare needs.<sup>4</sup>
- **Food security and quality are a significant challenge for many residents in Pulaski County.** In 2018, nearly 18% of Pulaski County children regularly lacked reliable access to healthy, affordable food and 54.6% of children qualified for the free or reduced price lunch.<sup>5</sup> The county's morbidity rate due to poor or fair health is 26%, compared to 10% nationally.<sup>6</sup>



## *Honoring the Past*

- **The local food system is underdeveloped and disconnected.** Both Pulaski County <sup>7</sup> and the Town of Pulaski <sup>8</sup> have identified strengthening the local food economic as a priority. The current lack of a developed food system means there is a high barrier of entry for restaurant entrepreneurs, farmers, food producers, caterers, and more. Additionally, the fractured food distribution system makes getting healthy and affordable food in Pulaski more difficult.
- **A significant portion of Pulaski County residents lack access to reliable transportation.**<sup>9</sup> Transportation problems make it more difficult for families to access resources related to food security, education, mental health, and other community support.
- **Inaccessible and unaffordable internet leaves youth less prepared for 21st century job opportunities.**<sup>10</sup>
- **The makeup of Pulaski County's elected bodies, non-profit boards of directors, business, and community networks do not adequately reflect the communities they serve.** The lack of diverse representation exacerbates a sense of distrust by many residents.

Recent crises, including but not limited to the COVID-19 pandemic, have highlighted the urgency of addressing each of these deep needs in order to increase Pulaski County's resiliency in the face of future widespread emergencies.



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- 1 Kids Count Data from Annie E. Casey Foundation. Accessed at [www.datacenter.kidscount.org](http://www.datacenter.kidscount.org).
  - 2 Pulaski County Comprehensive Plan (<https://www.pulaskicounty.org/compplan/>).
  - 3 Virginia Department of Education School Quality Profiles. Accessed at <https://schoolquality.virginia.gov/divisions/pulaski-county-public-schools#desktopTabs-9>.
  - 4 Conversations with human resources staff at Phoenix Packaging and James Hardie.
  - 5 Kids Count Data from Annie E. Casey Foundation. Accessed at [www.datacenter.kidscount.org](http://www.datacenter.kidscount.org).
  - 6 The Robert Wood Johnson Foundation and the University of Wisconsin Population Health Institute. The County Health Rankings & Roadmaps: <https://www.rwjf.org/en/how-we-work/grants-explorer/featured-programs/county-health-ranking-roadmap.html>. 2019.
  - 7 Pulaski County Comprehensive Plan (<https://www.pulaskicounty.org/compplan/>).
  - 8 Local Foods, Local Places Action Plan (<https://www.pulaskitown.org/government/information>).
  - 9 The Robert Wood Johnson Foundation and the University of Wisconsin Population Health Institute. The County Health Rankings & Roadmaps: <https://www.rwjf.org/en/how-we-work/grants-explorer/featured-programs/county-health-ranking-roadmap.html>. 2019.
  - 10 Pulaski County Broadband Strategic Plan (2016) accessed at <https://pulaskicounty.org/documents/it/broadband-strategic-plan.pdf>.



In September 2019, 75 volunteers came together in a mass clean-up effort of the abandoned Calfee building.

## Planning for the Future

Once open, the CCCC's primary functions will be:

- To operate a museum documenting and promoting local African American history;
- To provide spaces to community organizations who will contribute to economic development priorities such as quality childcare, strengthening the local food economy, and advancing the cultural arts and digital literacy; and
- To create structures for building community between non-profit organizations, government agencies, religious organizations, and community residents.

The CCCC will be guided by the following principles:

- Meaningful community engagement;
- A systemic and collaborative approach to solving community problems;
- Quality services and facilities, including technology access and early childhood education;
- Building community and leadership capacity in Pulaski County across racial, class and generational lines; and
- Learning from our local history.

## Calfee Training School Historic Preservation

The historic Calfee Training School has been sitting empty for nearly 10 years. After desegregation in 1966, it became a desegregated kindergarten and preschool. From the late 1970s through 1990, the building sat empty until it was privately purchased and used as office and storage space for twenty years. Since 2010, the building has been abandoned.

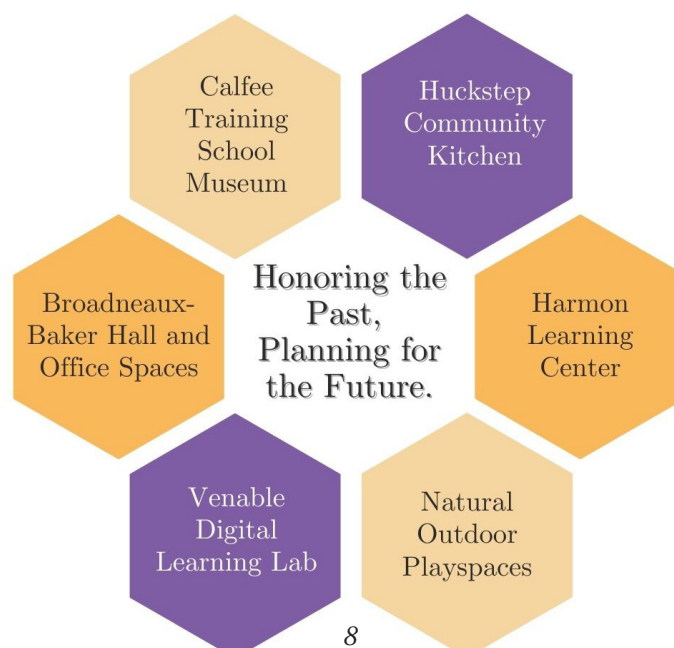
In 2019, a team of volunteers started to clean out the space. Private office and storage spaces were never previously cleared out, and years of disuse as well as wild animals led to water damage and general deterioration. The Calfee Training School building is 81 years-old, and has been sitting empty for 30 of those years. While the building is in fair condition, the deterioration will be expensive to repair.

The rehabilitation of the building is focused on adapting the 1939 structure to the needs of Pulaski's future. In addition to converting spaces for the 21st century needs, additional bathrooms, elevators, and wheelchair accessibility will be added.

The rehabilitation of the Calfee Training School will allow the CCCC to open the following spaces.



Volunteers clean up a Calfee classroom during a 2020 Go Pulaski County workday.





## Calfee Training School Museum

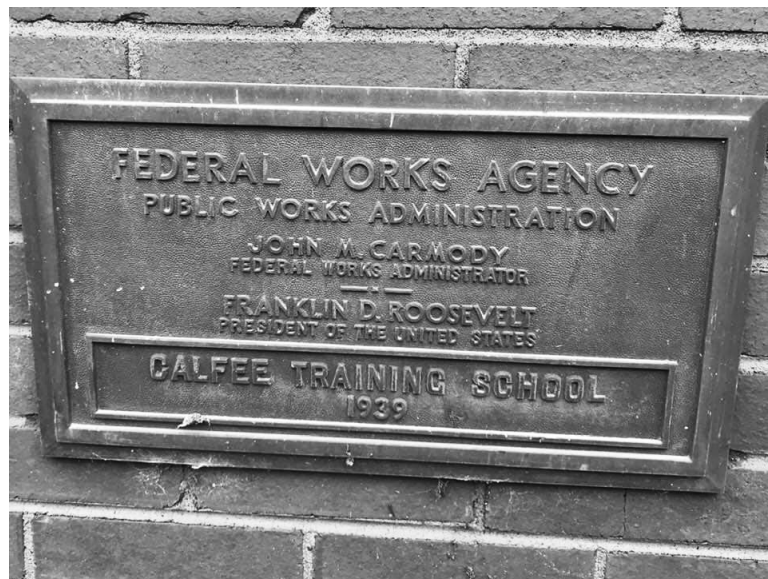
How we understand our past shapes how we understand the present and plan for the future. US Census records show that 30% of Pulaski County residents were enslaved in 1860. Nearly 80 years later, Calfee Training School's teachers led the effort for educational equity as one of six NAACP-backed lawsuits that impelled the *Brown vs. Board of Education* (1954) Supreme Court decision that ultimately desegregated schools nationwide.

The Calfee Training School Museum at the CCCC will focus on telling the nationally significant, but untold story of the Calfee Training School community. That story, while local in scope, has themes which resonate on the state and national levels. One of those themes reflects the country's more well-known narratives about segregation — the disparity in educational opportunities afforded to African American and white students during the Jim Crow era. The Calfee Training School Museum will also tell the story of strength in the African American community and pride in their schools and students, in spite of the unequal funding and facilities. Segregation's effects on the poor and working class whites will also be addressed. The Calfee Training School Museum will emphasize the quiet courage that so many of players in the Calfee Training School's history demonstrated through the years. It is important for Pulaski County residents and others in Virginia to understand the particular ways that segregation and the fight for racial equality looked like in the Appalachian Mountains. This museum will tell these stories in such a way that visitors will walk away from the museum inspired to act courageously in the face of today's challenges and injustices.

The 673 sq. ft. museum will feature a highly interactive and multi-sensory exhibit designed to share the story of Pulaski's struggle for equal education for Black children. Other decentralized interpretive elements will be located throughout the CCCC building and grounds

and will be focused on telling the story of the day-to-day life of the Calfee Training School community. The CCCC's museum and history committee is working with nationally regarded museum consultants and designers to ensure that the quality of these exhibits will attract visitors from all over Virginia and beyond. A partnership with a local theatre company will make this a truly living history museum with immersive, character-guided experiences similar to those at Colonial Williamsburg. Finally, a

partnership with the Pulaski County Public School system will ensure that the exhibits correlate with grade-specific SOLs in order to facilitate group tours and seamless integration into curricula.



## Chauncey and Lucy Harmon Learning Center

The following themes emerged in interviews with Calfee Training School students about the school's legacy:

- Teachers and staff were highly qualified and committed to delivering a holistic education for all students that included extremely high expectations for all.
- Students were prepared for the future, not only in terms of work preparedness, but also in terms of being citizens, in spite of the Jim Crow era emphasis on solely preparing Black children for domestic or agricultural jobs.
- The Calfee Training School was like a family that included faculty, staff, and students as well as parents and other community members. Most of the African American community felt at home there and were collectively committed to the success of all students.
- Extremely limited school financial resources inspired a sense of creativity and innovation that was evident in everything from the curriculum, to the food prepared for the students, to the games the students created for themselves during recess.



Lucy and Chauncey Harmon

The Lucy and Chauncey Harmon Learning Center is designed to revive these legacies of the Calfee Training School by offering high quality early childhood education, and out-of-school care to families from any background or income level.

CCCC has collaborated with the YMCA of Pulaski County, the New River Community Action (NRCA), and Pulaski County Public Schools (PCPS) to design an educational program that will blend funding streams to provide care for 100 children.

The nearly 4,000 sq. ft. Harmon Learning Center will feature six classrooms designed for quality care. Along with early childhood learning, enrichment opportunities will be incorporated into the offerings and will include local African American history, theater and creative arts, dance, and more. The Harmon Learning Center will also include a licensed drop-in/hourly option to serve as a back-up for families who do not need full time care. Increasing the access and quality of childcare aids Pulaski County's working families and the greater community. More parents will be able to find childcare during working hours, and more children will be prepared for Kindergarten, which is directly linked to their later academic success.<sup>8</sup> Improving the childcare in Pulaski County is a paramount aspect of community and economic development.

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<sup>8</sup> "School Readiness and Later Achievement," by Greg J. Duncan, Chantelle J. Dowsett, Amy Claessens, Katherine Magnuson, Aletha C. Huston, Pamela Klebanov, Linda S. Pagani, Leon Feinstein, Mimi Engel, Jeanne Brooks-Gunn, Holly Sexton, Kathryn Duckworth, and Crista Japel. *Developmental Psychology*, 2007, Vol. 43, No. 6. Accessed at <https://www.apa.org/pubs/journals/releases/dev-4361428.pdf>.



## Natural Outdoor Playspaces

Former Calfee Training School students remember their unstructured outdoor recess time fondly. They played marbles, jumped rope, fished in the creek, and, against the rules, sometimes even jumped in, often to retrieve the ball they were using for their games. They tell stories about how the “little kids” played on one side of the yard while the older children played on the other. They made do with extremely limited resources and many attribute their happiness and success today to their experiences then.

The CCCC wants children served by the future center to have similar experiences in two developmentally appropriate natural outdoor playspaces that will foster creativity and an appreciation for nature and the outdoors. The 2,200 sq. ft. space for infants and toddlers and the 8,500 sq. ft. space for 3, 4, and 5 year olds will incorporate water features, gardens, and natural and recycled materials.

Pulaski County currently has no publicly accessible natural playgrounds. These playspaces will be open to the public outside of childcare center operating hours.



May Day celebration at Calfee Training School





## Lena Huckstep Community Kitchen

Mrs. Lena Huckstep, the Calfee Training School's beloved cook, is remembered fondly for her beans and cornbread. She ensured all students had enough to eat and felt loved and appreciated.



Mrs. Lena  
Huckstep

The CCCC's community kitchen bearing her name will revive her legacy by providing a commercial space in which local food entrepreneurs can build successful businesses, local food producers can connect more directly with local markets, and community residents can access affordable, nutritious meals.

This nearly 600 sq ft commercial kitchen will be designed to include two workspaces allowing two cooking teams to work at the same time.

Commercial-grade kitchen equipment as well as cold and dry storage will be available for all kitchen users. The CCCC has received a grant from the Virginia Agriculture and Forestry Industries Development program to hire experienced consultants to produce a kitchen design, inventory, and business plan that will facilitate these ambitious plans.

Food is a major element helping to redefine and lead reinvestment in Pulaski County. The Lena Huckstep Community Kitchen will not only provide a commercial kitchen space, but also convene a workgroup representing farmers, food entrepreneurs, and public and non-profit agencies related to food distribution. These workgroups will guide the planning and implementation for the CCCC's community kitchen and will also serve as a space for collaboration between these organizations, supporting the coordination of the County's entire local food system.



Community members gather for a meal during Calfee Community and Cultural Center information session.





Marylen Harmon, Dorothy DeBerry Venable  
and CCCC Board of Directors President  
Michael Hickman



Dorothy DeBerry Venable poses with  
her class.

### Dorothy DeBerry Venable Digital Learning Lab

Calfee Training School teacher Dorothy DeBerry Venable tells a story about showing up to a meeting of white Pulaski County second grade teachers in the 1950s. The school administration officials, intending the meeting participants to be limited to white teachers in a segregated school system, were surprised when she arrived, but allowed her to remain. In that meeting, Miss DeBerry learned about the books and equipment available to her white counterparts and, undeterred, she proceeded to submit requests to the school board for the same materials for her Black students. Shockingly for the time, she received the materials she requested and her students benefited.

In the spirit of Mrs. DeBerry Venable, the CCCC will house a 2,000 sq. ft. learning lab of high quality digital equipment including at least thirteen computer stations. This technology will facilitate digital literacy classes ranging from basic skills to more advanced digital editing and programming. Class participants will range from older neighbors interested in learning how to navigate social media and other basic internet functions like banking and email to others interested in developing their own media content, starting digitally-based businesses, or earning computer-based credentials.

## Event Center

The Calfee Training School community was so well connected that most of its students have memories of getting in trouble at school only to be reprimanded multiple times on the way home — first by neighbors, aunts and uncles, and then by parents. Calfee alumni remember these reprimands positively because they grew out of a well-connected community whose leaders worked together to support the children, regardless of family or neighborhood differences.

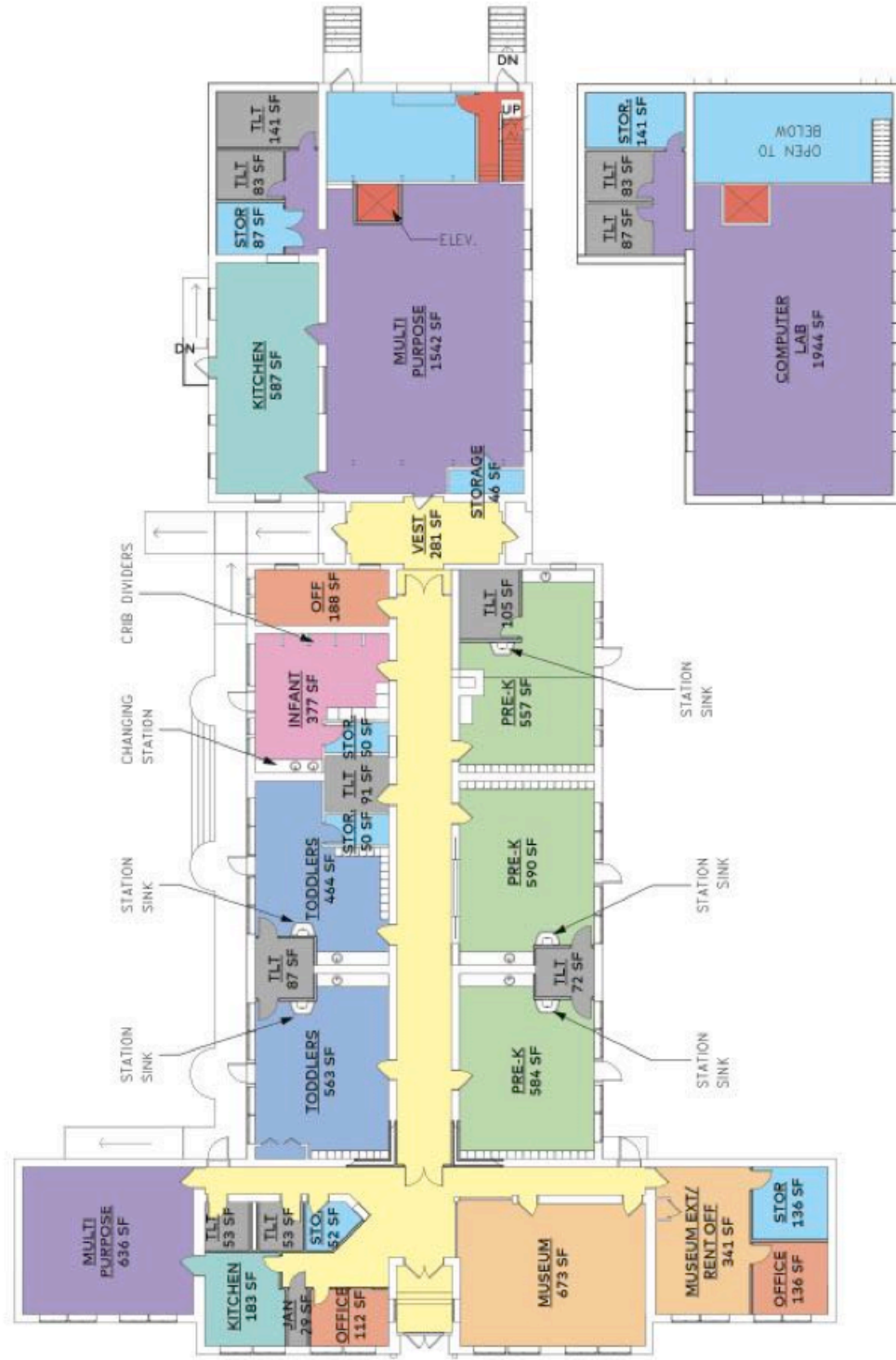
The CCCC hopes to revitalize this sense of community connection and cooperation through an event center and office space that will enable community building and collaboration. CCCC will house a variety of rooms available to the local community, all equipped with state-of-the-art digital, sound, and lighting technology to accommodate a range of meeting or event needs:

1. **Broadneaux-Baker Hall**, a large (1,542 sq. ft.) event space, is ideal for hosting community meetings, intimate theatrical productions, receptions, family reunions, and other events. This space is adjacent to the commercial kitchen, making it ideal for catered events.
2. Medium (636 sq. ft.) multipurpose room with an adjacent small kitchen is ideal for board or committee meetings, baby showers, art classes, or other purposes.
3. Small (136 sq. ft.) office attached to a gallery/lounge space (341 sq. ft.; to be named) is available to small businesses, mental health or social service providers, or other agencies by the day or hour or week.
4. Other CCCC spaces (museum, community kitchen, computer lab, natural outdoor spaces, and childcare center) will be available for rent to support the programming happening in these spaces.



Principal Broadneaux and the Calfee Training School band





## CALFEE COMMUNITY & CULTURAL CENTER

*These are preliminary drawings and actual design is subject to modifications.*

## *Honoring the Past*

### Honoring the Past, Planning for the Future Campaign

To help fund these ambitious plans, Calfee Community and Cultural Center is launching a campaign to raise \$3.5 million. The following chart represents the projected construction and start-up expenses broken down by program area.

Calfee Community and Cultural Center Expenses	
Calfee Training School Museum	\$470,000
Lucy and Chauncey Harmon Learning Center	\$950,000
Dorothy DeBerry Venable Learning Lab	\$550,000
Lena Huckstep Community Kitchen	\$380,000
Event Center/Office Spaces	\$700,000
CCCC Planning and Operations	\$200,000
Grants/Historic Tax Credit/Campaign Management	\$250,000
<b>Total Expenses</b>	<b>\$3,500,000</b>

*\*Estimated architecture/engineering and construction cost is 65%.*

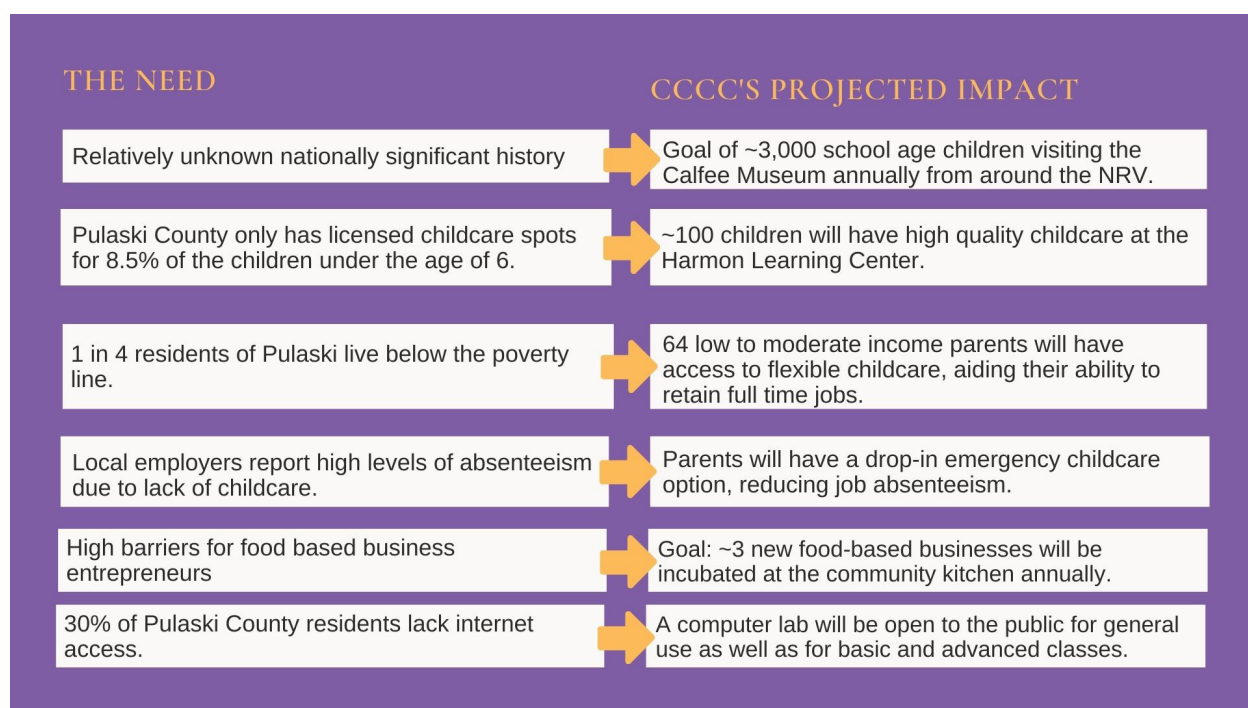
Calfee Community and Cultural Center Projected Revenue	
Community Development Block Grant (Approved)	\$1,500,000
Appalachian Regional Commission Grant (Approved)	\$500,000
Virginia Outdoor Foundation (In Hand)	\$80,000
Individual and Corporate Gifts (In Hand)	\$100,000
National Parks Service Grant (Pending)	\$500,000
Challenge Grant (Pending)	\$250,000
Local Campaign Donations (Pending)	\$250,000
State Historic Tax Credits (Pending)	\$320,000
<b>Total Projected Revenue</b>	<b>\$3,500,000</b>

## Projected Timeline

Spring and Summer 2021	Capital Campaign
Fall 2021	Design
Spring 2022	Contractor procurement
Spring 2022 - Early 2023	Construction
Spring 2023	Calfee Community & Cultural Center Opens

## CCCC's Impact

Calfee Community and Cultural Center will have long lasting economic and social impacts felt throughout the region. During construction, \$3.5M will be invested in Pulaski County jobs and economic growth. Once operating, an historic, abandoned structure will be brought back to life, reducing blight proximate to downtown Pulaski's Commercial Business District, which has been undergoing transformation in recent years. The CCCC will house at least fourteen regular jobs on site and community members will be able to enhance their digital skills, improving their employability and entrepreneurship. The community will have a space and driver for continual collaboration. School children and the community-at-large will better understand local history, improving a sense of trust and cooperation across racial, generational, and class lines. New leaders will be prepared to contribute not just at the CCCC, but in key roles throughout Pulaski County.





## *Honoring the Past*

### Get involved

The CCCC welcomes conversations with potential partners, donors, and volunteers interested in helping to make this vision a reality. Please contact our Executive Director to talk about how to get involved.

#### **Partnership**

Major partners may sponsor specific programs or spaces in the center, including the museum, the Lucy and Chauncey Harmon Learning Center and specific classrooms therein, the Lena Huckstep Community Kitchen, the Dorothy DeBerry Venable Learning Lab and the event and office spaces. Partnerships will be acknowledged in public as well as in the various spaces. CCCC is readily available to discuss additional options of partnerships.

#### **Donations**

CCCC is a community engaged and driven organization, backed by community financial support. CCCC welcomes donations of all sizes at [www.calfceccc.org](http://www.calfceccc.org) or by mail at PO Box 62, Pulaski, VA 24301.

#### **Volunteer**

CCCC is looking for dedicated volunteers for the following committees:

- Museum and History Committee
- Lena Huckstep Community Kitchen Working Group
- Outdoor Playspace Planning Committee
- Communications Committee
- Fundraising Committee
- Digital Learning Lab Committee

Reach out to the CCCC Executive Director if you are interested in joining any of these committees.



CCCC Board Member Caitlin Hammond speaks about the history of the Calfee Training School to potential donors and volunteers.



## The CCCC Board of Directors

Name	Affiliations
Michael Hickman,* President	Retired School Administrator, Pulaski County Public Schools
Colette Hash,* Vice President	Jubilee Christian Center, Omni Place
David Clark, Vice President	Former Mayor, Town of Pulaski
Kim Edmonds,* Treasurer	Retired Banker, Wells Fargo Bank
Elaine Powell Hawkins,* Secretary	New River Community College; Pulaski County Public Library
Patricia Arnold*	Former Pulaski County Public Schools Employee
Michael Barbour	Barbour & Simpkins, LLC
Charles Bopp	Farmer, Pulaski County Board of Supervisors
Bonnie Graham	Early Childhood Education and Human Services Program Head and Professor, New River Community College
Caitlin Hammond*	Moog, Inc.; Former Calfee Training School Project Intern
Carl “Hank” Hanks, Jr.	Physician, Volvo Trucks North America
Robert Hubble	Celanese Corporation
Grace Hurst	Photographer, Former Calfee Training School Project Intern, Current Radford University Student
Kim Matthews*	Commissioner of Revenue, Pulaski County; Small Business Owner
James Radcliffe	Pulaski Town Council, Pulaski County Sheriff's Department
Haileigh Taylor*	Auburn High School Student; Former Calfee Training School Project Intern

*\*Calfee Training School alumni and/or family*





## Contact Us

If you are interested in learning more about the *Honoring the Past, Planning for the Future* Capital Campaign for the Calfee Community & Cultural Center, please reach out to Executive Director Jill Williams at [jill@calfececcc.org](mailto:jill@calfececcc.org) or (540)509-0068.



*During interviews with former students of the Calfee Training School, nearly everyone shared a story about the infamous Ms. Anderson and Ms. Lena's delicious brown beans and cornbread. From the unforgettable May Day celebration to playing murderball and football with a gravel filled milk carton, Calfee had it all. Even though Calfee was named a 'training school' because white people in the Jim Crow South didn't believe Black children could or should learn more than whatever they needed to prepare for domestic or agricultural work, Calfee's teachers ensured that their students always received the best education. The teachers were strict but still loved their students dearly. Commanding respect, and through leadership and compassion, the teachers of Calfee Training School dedicated their lives to their students and community, offering a valuable educational curriculum that prepared Calfee students for life and not just to be workers.*

*I didn't learn this history in school, but I wish I had. It has changed the way I understand my family, my community, and my own sense of the role I can and should play in improving it."*

**Caitlin Hammond**

Granddaughter of Calfee Training School students

Former Calfee Training School Project Intern and Current CCCC Board Member

Spring 2019



Jill Williams, Executive Director  
(540) 509-0068  
[jill@calfeccc.org](mailto:jill@calfeccc.org)